

PROMOTION RECOMMENDATION  
The University of Michigan-Dearborn  
College of Arts, Sciences, and Letters

Lisa A. Martin, assistant professor of sociology and anthropology, Department of Behavioral Sciences, College of Arts, Sciences, and Letters, and assistant professor of college-wide programs, College of Education, Health, and Human Services, is recommended for promotion to associate professor of women's and gender studies, with tenure, Department of Behavioral Sciences, College of Arts, Sciences, and Letters, and associate professor of health and human services, with tenure, College of Education, Health, and Human Services.

Academic Degrees:

Ph.D.	2010	University of Michigan, Health Behavior and Health Education
M.A.	2004	Simmons College, Gender and Cultural Studies
B.S.	2000	Lafayette College, Biology

Professional Record:

2011 – present	Assistant Professor (without tenure), Women's and Gender Studies and Health Policy Studies, College of Arts, Sciences and Letters, University of Michigan-Dearborn
2011 – present	Assistant Professor (without tenure), College-wide Programs, College of Education, Health, and Human Services, University of Michigan-Dearborn
2014 – present	Director, Women in Learning and Leadership Program, University of Michigan-Dearborn
2013	Interim Director of Women's and Gender Studies, University of Michigan-Dearborn

Summary of Evaluation:

Teaching: Professor Martin's teaching is rated excellent. Her teaching evaluations place her among the top instructors on the campus. Students find her to be exceptionally knowledgeable and effective in teaching course material. They laud her for her enthusiasm, her high standards for achievement, and for improving their critical thinking skills. Peer reviews of Professor Martin's teaching corroborates these positive findings. They praise her use of multiple pedagogical methods, and her ability to connect the material to students' lives. Professor Martin has provided significant mentoring to students outside of the classroom. She has sponsored student papers at undergraduate conferences and co-authored papers with students at national research conferences. Professor Martin has created four new courses since arriving on the campus: Perspectives in Women's Health, U.S. Reproductive Health Policy, Diversity Issues in Mental Health, and Health Behavior and Health Education. These courses have enriched both the Health Policy Studies and Women's and Gender Studies program, creating linkages between these and other programs. Senior faculty in the college nominated Professor Martin for the 2014 campus-wide Distinguished Teaching Award (non-tenured category).

Research: Professor Martin's research is rated as excellent. She has published ten articles in peer-reviewed journals, nine since she arrived at the University of Michigan Dearborn. She has also been involved in 39 academic presentations. As the PI or a co-PI, she has been awarded nearly \$398,937 in external, university and campus grants. Her groundbreaking research fills gaps in the existing gender and health literature around questions of stigma, connecting to critical issues in public health.

### Recent and Significant Publications:

- Bennett, A.H., Hassinger, J., Martin, L., Harris, L. & Gold, M. (in press) Developing Patient-Centered Teams: The Role of Sharing Stories about Patients and Patient Care. *Families, Systems, and Health*.
- Martin, L. Debbink, M, Youatt, E., Hassinger, J., and Harris, L. (2014). Abortion Providers, Stigma, and Professional Quality of Life. *Contraception*, 90(6), 581-587.
- Martin, L. Debbink, M, Eagen-Torkko, M., Youatt, E., Hassinger, J., and Harris, L. (2014) Measuring Stigma Among Abortion Providers: Assessing the Abortion Provider Stigma Survey Instrument. *Women & Health*, 54(7), 641-661.
- Martin, L.A., Neighbors, H.W, and Griffith, D.M. (2013). Do Men Experience Different Symptoms of Depression Than Women? – Analysis of the National Comorbidity Survey-Replication. *JAMA Psychiatry*, 70(10),1100-1106 .
- Payne, C., Debbink, M., Steele, E., Buck, C., Martin, L., Hassinger, J., Harris, L., (2013). Why Women are Dying from Unsafe Abortion: Narratives of Ghanaian Abortion Workers, *African Journal of Reproductive Health*, 17(2), 122-132.
- Harris, L.H., Martin, L.A., Debbink, M.D., Hassinger, J.A. (2013). Physicians, Abortion Provision and the Legitimacy Paradox. *Contraception*, 87, 11-16.
- Martin, L., Debbink, M., Hassinger, J., and Harris, L. (2011). Abortion - Possible and Impossible: Stigma and the Narratives of the Ghanaian Doctors Who Perform Abortions. *Reflections: Narratives of Professional Helping*, 17 (3), 79-87.
- Harris, L.H., Debbink, M., Martin, L.A., Hassinger, J. (2011). Dynamics of Stigma in Abortion Work: Findings from a Pilot Study of the Providers Share Workshop. *Social Science and Medicine*, 73(7), 1062-1070.
- Hodges, K., Martin, L., Smith, C., Cooper, S. (2011). Recidivism, Costs, and Psychological Outcomes for a Post Arrest Juvenile Diversion Program. *Journal for Offender Rehabilitation*, 50(7), 447-465.

Service: Professor Martin's service is rated excellent. She has served on two university-wide committees to develop health curriculum, resulting in the launch of new programs in Community Health, Public Health, and Health Informatics. She has been the director of the Women in Learning and Leadership program since 2014, and was the interim director of Women's and Gender Studies in 2013. Additional university service contributions include the CASL Strategic Planning Committee, the CASL curriculum committee, two faculty search committees, and the SOAR Advisory Board. She also provides service to the profession as a journal article reviewer, conference reviewer, and the Center for the Education of Women Scholarship Committee.

### External Reviewers:

Reviewer A: "Professor Martin's research is key to the development of more responsible and ethical policies. This is the work of an established academic who has a unique expertise in gender and health studies around stigma."

Reviewer B: "[Professor Martin's] articles show, in my view, an impressive mastery of quantitative research methods...I am impressed with both the diversity of her interests and the real-world relevance to all of the projects she envisions."

Reviewer C: "I found [Professor Martin's] work...to be strong in many ways: interdisciplinarily conceived, theoretically informed, methodologically sound, and firmly rooted in the feminist principle of praxis, which dictates that our best thinking is situated where theory and practice come together dialogically."

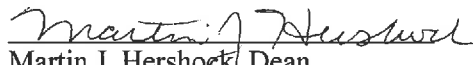
Reviewer D: "Given the strong conceptual framework, [Professor Martin's] thinking about components of stigma, such as disclosure and resistance, extends the thinking of other scholars engaged in stigma related research...Her research demonstrates an ability to develop and test questions, drawing upon multiple theoretical perspectives, and conduct research that has important applications...I look forward to seeing what she does next."


Reviewer E: "Dr. Martin has produced significant and meaningful scholarship in her three primary areas of research: gender and health, stigma and psychosocial functioning, and the measurement of mental health outcomes. The work she is doing has already had an impact on the field of public health and she is on an excellent trajectory to significantly affect important issues in reproductive health, both in the US and globally."

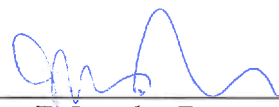
Reviewer F: "Dr. Martin has both interest and skill in developing quantitative measures that fill holes identified through the review of theoretical frameworks and literature, and/or emerging from inductive qualitative data analysis...There is certainly room in the field for further publications that move this particular area at the convergence of gender and health forward, Dr. Martin is poised to make these contributions."

Summary of Recommendation:

Professor Martin is an outstanding teacher and scholar. She has produced a strong body of scholarship in the field of gender and health that is methodologically innovative and has enormous practical relevance. She is an excellent teacher and mentor to students, and has enriched the college curriculum through her innovative interdisciplinary courses. Her exemplary service to the university includes several leadership and administrative positions and demanding committee work. We are pleased to recommend, with strong support of the College of Arts, Sciences, and Letters Executive Committee, Lisa A. Martin for promotion to associate professor of women's and gender studies, with tenure, Department of Behavioral Sciences, College of Arts, Sciences, and Letters, and associate professor of health and human services, with tenure, College of Education, Health, and Human Services.

  
Martin J. Hershock, Dean  
College of Arts, Sciences, and Letters

  
Daniel Little, Chancellor  
University of Michigan-Dearborn

  
Janine E. Janosky, Dean  
College of Education, Health,  
and Human Services

May 2016